

THE 7TH ANNUAL ACADEMIC MONITORING AND SUPPORT COLLOQUIUM

INVITATION AND CALL FOR ABSTRACTS

The College of Agriculture, Engineering and Science
Teaching and Learning Office

in partnership with the

University of KwaZulu-Natal Teaching and Learning Office

invites your participation and submission of abstracts

THEME

Alignment of Academic Monitoring and Support to Curriculum Transformation in South African Higher Education Institutions



Date

Wednesday, 20th November 2019

Time

08h00 to 17h00

Venue

UNITE Building, Howard College Campus, UKZN

Booking

Click [HERE](#) to make a booking by Friday, 25th October 2019

Fee

Free to participants (Refreshments will be provided)

Enquiries

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The student unrest across the country, ever increasing cohort numbers, and many other challenges in the past few years have sparked new debates around curriculum transformation and has firmly placed this issue on the national agenda. Higher education institutions have been called upon to look at transformation of curriculum beyond numbers and physical access, but also to consider epistemological and ontological questions related to the curriculum and pedagogy. Thus, issues of content, content delivery and context have been brought to the fore. In line with these developments, at the University of KwaZulu-Natal, several initiatives and changes have been introduced into the core curriculum of many programmes. Initiatives such as e-learning, use of smart phones in contact sessions, introduction of bilingual tutorials and isiZulu as a degree requirement are all examples of ways in which different schools in the university are embracing transformation in their core curriculum. Curriculum transformation initiatives can be much more effective when they are reinforced in the support programmes as well. The question that this colloquium seeks to answer is: are our Academic Monitoring and Support (AMS) programmes aligned to curriculum transformation and how effective are the curriculum transformation initiatives in these AMS programmes?

The 7th Annual Academic Monitoring and Support Colloquium (2019) seeks to create a platform where the alignment of AMS programmes with curriculum transformation can be discussed. The colloquium will provide an opportunity to:

- discuss the curriculum transformation initiatives, its efficiency and effectiveness in AMS.
- discuss and explore new ways in which curriculum transformation can enhance AMS programmes.

Papers which focus on the following are specifically invited:

- Quantitative and qualitative evaluations of AMS programmes that involved initiatives of curriculum transformation.
- Cohort analysis on the effect of AMS on student outcomes (retention, drop out, graduation).
- Student perceptions of the current AMS programmes.
- College/School evaluation of AMS programme initiatives and possibilities of aligning them to curriculum transformation.

The colloquium will also include keynote addresses, panel discussions, and question and answer sessions.

We invite interested staff and students to present a paper/poster that addresses any of the above objectives. Click [HERE](#) to submit abstracts NOT EXCEEDING 200 words. **Deadline for registration and submission of abstracts is Friday, 25th October 2019.**

Presentation:

- Individual papers: 15 minutes plus 5 min discussion
- Poster presentation: A0 size posters in portrait layout.

Hosted by:

The College of Agriculture, Engineering and Science Teaching and Learning Office in partnership with UKZN University Teaching and Learning Office.